

Math

- One to One Correspondence up to 30
- Comparing and Ordering Numbers/Ordinal Concept
- Counting to 100 by 1's, 5's and 10's
- Name and extend Patterns
- Simple + and - concepts
- Estimation
- Sort and classify
- Probability
- Measurement
- Calendar
- Understand and Use Position Words
- Graphing
- Tell Time to the Hour

Reading

- Print Awareness: Follow words from left to right, top to bottom
- Story Comprehension
- Identify Story Elements: Characters, beginning, middle and end
- Distinguish letters from words
- Develop appreciation and recognition of different types of writing (poetry, fiction, nonfiction)

Language Arts

- Listening
- Oral Communication
- Writing Concepts
- Letter Recognition
- Letter Sound Correspondence
- Letter Formation, upper and lower case
- Identify and produce rhymes
- Match consonant and short vowel sounds to appropriate letters
- Read simple one syllable and high frequency words
- Recognize and identify syllables
- Blend sounds to form words
- Separate one syllable words into beginning and ending sounds

AISB Kindergarten Curriculum 2010-2011

Social Studies

- Family Structure
- Citizenship
- Geographical exploration
- A Community and its characteristics
- Emotions
- Similarities and differences among groups of people

Science

- Land Formations and terrain
- Physical attributes of living and non-living things
- Scientific Inquiry
- Animal Habitats
- Our Bodies
- Space and Our Solar System